



**WHEREAS**, imposing relentless test preparation and memorization of facts to enhance test performance is stealing the love of learning from our students; and

**WHEREAS**, we do not oppose accountability in public schools and we point with pride to the performance of our students, but believe that the system of the past will not prepare our students to lead in the future and neither will the standardized tests that so dominate their instructional time and limit educators' ability to make progress toward a world-class education system of student-centered schools and future-ready students; therefore be it

**RESOLVED** that the Marcus HS PTSA calls on the Texas Legislature to reexamine the public school accountability system in Texas and to develop a system that encompasses multiple assessments; reflects greater validity; uses more cost efficient sampling techniques and other external evaluation arrangements; more accurately reflects what students know, appreciate and can do in terms of the rigorous standards essential to their success; enhances the role of teachers as designers, guides to instruction and leaders; embraces an environment of collaboration between parents and school personnel; and nurtures the sense of inquiry and love of learning in all students.

PASSED AND APPROVED on this \_\_\_\_\_ day of \_\_\_\_\_, 2012.

By: \_\_\_\_\_  
Name:  
Title:

By: \_\_\_\_\_  
Name:  
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